



Assistant Principal

Organizational Overview

Rocketship Education (www.rsed.org) is a network of public K through 5 charter schools serving primarily low-income students in neighborhoods where access to excellent schools is limited. Using a blend of traditional instruction, adaptive technology and targeted tutoring, Rocketship strives to meet the unique needs of each and every student. But we believe that truly transformative schools do more than educate students; they empower teachers, engage parents and inspire communities. Together, we can eliminate the achievement gap in our lifetime.

Rocketship is based in San Jose, but we realize the achievement gap stretches across the nation. We're opening new schools every year to help reach the millions of students striving in underperforming schools every day.

Position Summary

Reporting directly to the principal, Assistant Principals (APs) play a critical role in driving academic achievement for students and building a rigorous college preparatory environment. Each fully enrolled Rocketship campus has two assistant principals. APs ensure academic excellence by working closely with the principal to lead and implement the instructional vision for 1-3 grade levels. APs directly manage and coach the educators in their grade levels (3-9 instructional staff members) by conducting observation cycles, modeling lessons, co-planning lessons, real-time coaching, and providing support and resources aimed at increasing educator effectiveness and leadership. APs also serve as cultural and community leaders for their grade levels by building teacher capacity in culture, discipline, and parent engagement. APs may share responsibilities with the school leadership team in the following additional areas: professional development, culture and discipline in common spaces (lunch, arrival, dismissal, Launch), management of the Enrichment Center Coordinator, special events (trips, community meetings, evening events), and supplemental coaching associated with teacher credentialing (BTSA).

This is an immediate opening based in San Jose, CA. Priority will be given to candidates who are committed to helping us open Rocketship Schools in the next few years in one of the following cities: Nashville, Indianapolis, Memphis, Washington DC, Dallas, San Antonio, or Houston.

Each Rocketship school is supported by a Regional Support Office, which is a division of the National Team.

Responsibilities:

- Foster a rigorous and college preparatory environment that ensures high levels of student achievement annually through the relentless use of data to drive and refine instruction
- Ensure at least 1.5 years of progress for all Rocketeers annually through management and coaching of grade level teams (3-9 instructional staff members)
- Oversee the implementation of a rigorous and highly individualized curriculum in grade levels
- Promote collaborative problem solving and open communication among teaching staff members
- Ensure Rocketship school culture where students, educators, and members of the school community demonstrate Rocketship's beliefs, values, and behaviors
- Manage self and others in a manner that creates a healthy, high-achieving environment where staff feel challenged, and also fully supported/valued
- Create a school community that fully involves parents in student achievement through multiple outlets including home visits, regular community meetings, and parent/family meetings



- Lead and/or support other school site and network-wide initiatives as needed to foster strong school culture, academic excellence, and network growth
- Lead and/or contribute to the design and implementation of weekly staff professional development and collaborative planning time
- Assist in the management of school-based Integrated Service Delivery (special education) program by running SST and SAT processes.
- Collaborate with the ISD Specialist to ensure that teachers are receiving the necessary support and professional development to maximize the delivery of instruction in a full-inclusion model
- Manage the BTSA process for eligible staff and support other teachers through the credentialing process, which includes the successful completion of Teacher Performance Assessments

Qualifications:

- 2+ years of experience teaching in an urban city classroom and realizing significant gains (3-5 preferred)
- Strong leadership skills and personal drive
- Relentless pursuit of high expectations
- Result-oriented and data-driven
- Ability to inspire and motivate others
- Adaptable and able to thrive in a dynamic, fast-paced environment
- Ability to develop others
- Ability to engage and empower parents and families
- Experience in building and maintaining outstanding school culture
- Strong time management and organizational skills
- Strategic planning and project management experience
- Strong verbal and written communication skills
- Experience with or interest in 21st Century learning models
- Deep knowledge of elementary instruction (preferred)

Education Requirements:

- BA from accredited university
- Valid Teaching Credential

How to Apply

To submit your resume, cover letter and other materials, please go to the following link:

<http://www.rsed.org/>

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